

FACULTY EVALUATION OF TEACHING ASSISTANTS

Department of Chicana and Chicano Studies
University of California, Santa Barbara

Teaching Assistant: _____ Course: _____

Faculty Member: _____ Quarter: _____

Faculty is asked to evaluate his/her TAs at the end of every quarter. These evaluations are available to the faculty as a whole and are a part of the material used in assessing the performance of graduate students. You are asked to base your evaluation on the following:

1. (Your) section visitation (if applicable):

2. Quality of TAs ability to plan, implement, and evaluate:

3. Quality of TA written comments on student papers and exams (you are asked to read at least a representative sample of these):

4. TA grading standards consistent with instructor's outline:

5. TA's availability (in office hours and otherwise), and helpfulness to students:

6. (Your) consultation with TA during your office hours and otherwise:

7. How you think the individual TA might improve their performance:

8. Please add further information below (or on a separate sheet of paper) that you believe is relevant but does not fit into the above categories:

Print name: Faculty Member

Signed: Faculty Member

Date

Please return to the Chicana and Chicano Studies Graduate Affairs Office at South Hall 1722.