

The M.A./Ph.D. program engages students in the interdisciplinary study of Chicana and Chicano history, culture, and politics. Our students explore Chicana/o experiences in their most broad, comprehensive sense, informed by several philosophical and theoretical schools, historical and political scholarship, literary and religious traditions, artistic movements, mass media, and video and film. In partnership with affiliated faculties in sociology, history, anthropology, feminist studies, education, and Black Studies, our department trains scholars as interdisciplinary researchers equipped to work from a broad range of perspectives, approaches, and methodologies. The program benefits from the university's Chicano Studies Institute (CSI), the California Ethnic and Multicultural Archive (CEMA), and Colección Tloque Nahuaque, a library collection specializing in Chicana/o and Latina/o Studies. The M.A./PhD. in Chicana and Chicano Studies challenges students to understand social justice issues by linking theory, teaching, and scholarship in academy and larger community.

Applications accepted in the Fall: www.chicst.ucsb.edu

Gerardo Aldana, Ph.D. **Harvard University**

Maya hieroglyphic history, mesoamerican art, indigeneity, experimental archaelogy, science studies, cultural theory

Ralph Armbruster-Sandoval, Ph.D. University of California, Riverside **Associate Professor**

Race, labor, empire, social movements, urban studies, Latin American studies, pedagogy, marxism, liberation theology

Edwina Barvosa, Ph.D. **Harvard University** Associate Professor

ntemporary social & political theory, intelle history, Chicana/Latina feminist thought, gender studies, identity & intersectionality

Dolores Inés Casillas, Ph.D. University of Michigan Assistant Professor

U.S. Spanish-language media, radio/sound practices, language politics, Latino popular culture, gender & migration

Miroslava Chavez-Garcia, Ph.D. **University of California, Los Angeles**

Chicana/o, Latina/o history, race & juvenile justice, Latinas in the U.S., Latina/o youth in global perspective, U.S.-Mexico border, Spanish borderlands, qualitative research methods

Mario T. García, Ph.D. University of California, San Diego

Chicano history, race and ethnicity, southwestern history, autobiography, Latino religion

Ellie D. Hernández, Ph.D. **University of California, Berkeley Associate Professor**

Chicana/o and U.S. Latina/o literature, American Studies, transnational and global studies, gender and sexuality, LGBTQ Studies

María Herrera-Sobek, Ph.D. **University of California, Los Angeles**

Associate Vice-Chancellor for Diversity, Equity, and **Academic Policy**

Literature, gender, cultural studies, oral traditions, feminist theory, film documentaries, nationalist & ethnic construction theories, theories on aesthetic activism

Aída Hurtado, Ph.D. **University of Michigan**

Professor & Luis Leal Endowed Chair in Chicano

Equity issues in education for Chicanas/os, Chicana feminist theory, media representations of Latinos & other ethnic & racial groups, social identity, including ethnic identity

Francisco A. Lomelí, Ph.D. **University of New Mexico** Professor

Chicano literature, literary history, cultural studies, border studies, New Mexico studies, Latin American literature

Horacio N. Roque Ramírez, Ph.D. University of California, Berkeley **Associate Professor**

Queer/LGBT Chican@/Latin@ histories, communities, & theories, oral history theories & methods, community archival practices, Central American history & migration studies, political asylum based on gender identity, sexuality, & sex, autobiographical non-fiction

Chela Sandoval, Ph.D. University of California, Santa Cruz **Associate Professor**

Liberation philosophy, spiritual warriorship, cyber & millenial studies, media theory & production, third space feminisms, history of consciousness

Denise A. Segura, Ph.D. University of California, Berkeley

Chair, Department of Chicana and Chicano Studies Chicana//Latinas in the labor market, women, work, & family intersections, Chicana/Latina feminisms, political activism & borderlands consciousness, Latina/o immigrant communities, diversity in higher education

Tara J. Yosso, Ph.D. University of California, Los Angeles Associate Professor

Chicana/o education, critical race and LatCrit theory, counterstorytelling, critical media literacy, community cultural wealth, campus racial climate, racial microaggressions, educational access & equity